



PINGU'S ENGLISH PROGRESS CHART FOR LEVELS 1 - 4

IN THIS LEVEL, PINGU'S ENGLISH STUDENTS...



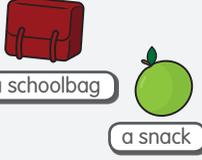
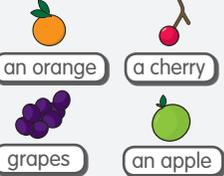
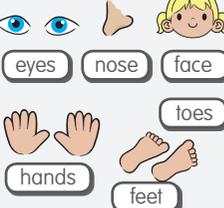
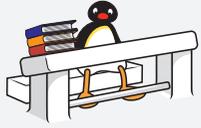
LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<p>... can use greetings and introduce themselves</p> <p>Hello</p> <p>Hi</p> <p>My name is Pingu.</p>	<p>... can use polite expressions like sorry and thank you and greetings like Hello and Bye-bye</p> <p>eggs</p> <p>milk</p> <p>pancakes</p> <p>sorry</p>	<p>... will have practised lower and upper-case letters</p> <p>C, c, O, o, E, e, A, a</p> <p>and numbers</p> <p>6, 7, 8, 9, 10</p> <p>... will be able to make comparisons using comparative adjectives like bigger faster colder warmer</p> <p>I can run faster than Robby!</p>	<p>... will develop better speaking skills by working in pairs and cooperating with peers</p> <p>... will be able to ask someone's name and spell it</p> <p>What is your name?</p> <p>How do you spell it?</p> <p>My name is Robby.</p> <p>R-o-b-b-y.</p> <p>... can ask questions in the present tense</p> <p>Do they...?</p> <p>Does he/she...?</p>
<p>... can recognise some everyday nouns</p> <p>It's a ball!</p> <p>It's a rocket!</p>	<p>... can recognise some animals and match to their names in English</p> <p>penguin, fish, seal, duck, octopus, bear, dog</p> <p>seal</p> <p>penguin</p> <p>fish</p> <p>octopus</p> <p>... can use the phrases</p> <p>It's snowing!</p> <p>Be careful!</p> <p>On the phone.</p> <p>Be quiet!</p> <p>My boss is angry!</p> <p>colours</p> <p>white, black, red, orange</p> <p>The crab is orange.</p>	<p>... will learn many adjectives</p> <p>sad, stinky, small, big, quiet, scary, high, little, angry, happy, new, fun, old</p> <p>Look out!</p> <p>Excuse me!</p> <p>... can use the phrases</p> <p>There is</p> <p>There are</p> <p>There is my ball.</p> <p>Their teacher is nice.</p>	<p>... will use more pronouns for possession</p> <p>your, my, their, her, his</p> <p>armchair, living room, sofa, workshop, footstool</p> <p>This is my dad's armchair.</p>
<p>... are developing their fine motor skills by tracing and drawing lines and circles</p>	<p>... can name members of the family in English</p> <p>Pingu</p> <p>sister</p> <p>daddy</p> <p>mommy</p> <p>... can recognise some everyday singular and plural nouns</p> <p>phone, radio, scooter, store, wheels, balloon, music, a girl, a boy, headphones, toys, a ball</p> <p>scooter</p> <p>balloon</p>	<p>... can understand food words like</p> <p>cheese, bread, fish, banana, pancakes, a snack, soup, lunch</p> <p>bread</p> <p>banana</p> <p>cheese</p> <p>soup</p> <p>... can recognise and use more nouns like</p> <p>money, present, party, cake, sled, sky, moon, stars, spaceman, space, box, noise, music</p> <p>airplane</p> <p>box</p> <p>Pingu _____</p> <p>the whole truck</p>	<p>... can trace and construct full sentences</p> <p>... will be able to use present simple positive and negative</p> <p>I play with Robby.</p> <p>I don't play with Pingu.</p> <p>... will practise more adjectives like</p> <p>beautiful, silly, nice, fantastic, ugly</p> <p>That's a fantastic statue!</p>



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IN THIS LEVEL, PINGU'S ENGLISH STUDENTS...



LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
<p>... are learning great teamwork skills through pairwork and cooperation</p> 	<p>... can recognise and use some home words</p> <p>it's a bed</p> <p>it's a pillow</p> <p>it's a chair</p> 	<p>... will have practised more words related to school like</p> <p>a schoolbag, a chair, a snack, lunch</p> 	<p>... can use some verbs like</p> <p>jump, climb, swim, teach, learn, try, help, clap, talk, dance, hear, cry, fly, ride, eat, bounce, like/don't like, tickle, play, catch, want, drop, watch, can/can't</p> 	<p>... will learn more fruit vocabulary</p> <p>an orange, a cherry, a banana, an apple, grapes, a watermelon</p> 	<p>... can use many verbs like</p> <p>share, hear, put, eat, have, buy, sing, push, ride, laugh, walk, get, go, knit, touch, sing, hurt, look, jump, clap</p> 	<p>... can use adjectives in their superlative form</p> <p>The longest!</p> <p>The angriest!</p> <p>The biggest!</p> <p>The naughtiest!</p> 	<p>... can use more prepositions to speak about the location of items</p> <p>under, behind, in front of, between, from, to</p> <p>Pingu's rabbit is <u>under</u> the bed.</p> 
<p>... can recognise the numbers 1, 2, 3, 4, 5</p> 	<p>... can understand and use lots of action verbs</p> <p>cry, walk, throw, run, come</p> <p>Pingu is crying.</p> 	<p>... can ask about a specific location</p> <p>Where is...?</p> <p>Here is...</p>	<p>... can use pronouns for belonging</p> <p>Her rabbit</p> <p>His scooter</p> 	<p>... can recognise and use numbers</p> <p>11, 12, 13, 14, 15, 16, 17, 18, 19, 20</p> 	<p>... can use more pronouns for belonging</p> <p>Your book.</p> <p>My pet.</p> 	<p>... will understand the importance of turn-taking and working with peers</p> 	<p>... will be able to use more verbs in the first and third person</p> <p>rub, breathe, read, smile, drink, count, yell, shout, wave, whisper, bump, wrap, unwrap, smell, answer</p> <p>Pingu drinks her juice.</p> 
<p>... will have practised lower and upper case letters</p> <p>I, i, L, l, T, t, F, f, J, j, U, u, Y, y, N, n, M, m, H, h, R, r, B, b, P, p</p> 	<p>... will have practised many nouns related to school</p> <p>home, children, teacher, book, friends, come home</p>	<p>... can use more nouns related to the home</p> <p>a broom, the floor, a bed, a picture, a table, the door</p> 	<p>... can recognise more parts of the body</p> <p>head, nose, tummy</p> 	<p>... can write the alphabet in upper and lower case</p> <p>a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z</p> 	<p>... will be introduced to the past tense</p> <p>walk - walked</p> <p>play - played</p> <p>Yesterday, I played with Robby!</p>	<p>... will be introduced to going + verb and come + verb as gerunds</p> <p>Pingu and Daddy are going fishing.</p> 	
<p>... will know the meaning of some verbs like</p> <p>fall, chase, put, blow, fly, want, make, bounce, have, play, like, hide, look</p> <p>play</p> 	<p>... can identify and label parts of the body</p> <p>eyes, nose, face, hands, feet, toes</p> 	<p>... can work more independently</p> 	<p>... will recognise some shapes</p> <p>a circle, a star, a line, a triangle, a square</p> 	<p>... will learn the days of the week and the order</p> <p>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</p> 	<p>... will be introduced to past simple questions and past simple negative</p> <p>I love Pingu's English.</p> <p>Did you go to school yesterday?</p> <p>No, I didn't go to school yesterday.</p> 	<p>... will learn how to use punctuation in writing</p> <p>Which Pingu's English school do you go to?</p> 	